MARSILING
PRIMARY SCHOOL

31 Woodlands Centre Road, Singapore 738927
**Phone**: 6269 6193
**Email**: marsiling_ps@moe.edu.sg
**Website**: www.marsilingpri.moe.edu.sg

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Dear Parents,

**Re: Primary 2 Holistic Development Plan (Term 4)**

This school would like to provide you with details on the Primary 2 Holistic Assessment Plan for Term 4 comprising the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well students have grasped the learning outcomes to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class's schedule for other learning activities such as learning journeys, spelling and school celebrations. We aim to develop our students' intrinsic motivation for learning as they focus on their own learning pace and seek improvement from teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing qualitative feedback through the Holistic Development Profile (HDP) at the end of Semester 2.

The holistic assessments for the respective subjects in Term 4 are as follows:

| Subject | Week | Assessment | Primary 2 Learning Outcomes (LOs) |
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| English Language | On-going | **Group Discussion**<br>Students will practise group communication etiquette and build on others' ideas based on the stimulus given during oracy lessons. | Build on others' ideas in conversations or discussions respectfully. |
| | Week 6 – 7 | **Writing**<br>Students will write a story of at least 80 words based on the given pictures. | Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately. |
| | Week 7 | **English Quiz 4**<br>Students will complete a written worksheet under non-timed conditions. The components tested are:<br>1. Grammar MCQ<br>2. Vocabulary MCQ<br>3. Grammar Cloze<br>4. Vocabulary Cloze<br>5. Joining Sentences<br>6. Visual Text Comprehension<br>7. Comprehension Open-ended | Understand Primary 2 texts and are able to identify big ideas in the texts and recall sequence of main events |

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| Mathematics | Week 3-4 | **<u>Performance Task</u>**<br>Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.<br><br><u>Topics covered:</u><br>• Shapes | Identify, name, describe and sort shapes and objects. |
| | Week 6 | **<u>Progress Check</u>**<br>Students will complete a written worksheet under non-timed conditions.<br><br><u>Topics covered:</u><br>• Volume<br>• Picture Graphs<br>• Shapes | Compare and order objects by length, mass or volume<br><br>Read and interpret picture graphs with scales.<br><br>Identify, name, describe and sort shapes and objects. |
| | Week 7 | **<u>Mini Quiz</u>**<br>Students will complete a written worksheet under non-timed conditions.<br><br><u>Topic covered:</u><br>• Numbers to 1000<br>• Addition and Subtraction within 1000<br>• Length<br>• Multiplication & Division<br>• Multiplication Facts of 2, 5 & 10<br>• Mass<br>• Time<br>• Addition and Subtraction – 2-step Word Problems<br>• Money<br>• Fractions<br>• Volume<br>• Picture Graphs<br>• Shapes | Understand numbers up to thousand<br><br>Solve mathematical problems involving addition and subtraction<br><br>Multiply and divide numbers within multiplication tables<br>Identify, name, describe and sort shapes and objects<br><br>Tell time to the minute<br><br>Compare and order objects by length, mass or volume<br><br>Read and interpret picture graphs with scales<br><br>Understand fractions |

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| Chinese Language | Week 4 – 6 | **Reading Aloud, Picture Discussion and Conversation**<br>**Reading**<br>Students will read a short paragraph aloud.<br>**Picture Discussion**<br>Students will describe a picture using appropriate words & phrases.<br>**Conversation**<br>Students will engage in a conversation with the teachers based on the picture given. | Recognise words taught in Primary 2.<br><br>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.<br><br>Ask and/or respond to simple questions related to daily life. |
| | Week 7 | **Progress Check**<br>Students will complete a written worksheet under non-timed conditions. The components tested are:<br>1. Grammar<br>2. Vocabulary<br>3. Comprehension | Understand Primary 2 texts and are able to identify some details with guidance. |
| | | **Writing**<br>Students will write complete sentences based on the given picture and phrases. | Write words, phrases and simple sentences about daily life with guidance |
| Malay Language | Week 4 – 6 | **Reading Aloud, Picture Discussion and Conversation**<br>**Reading**<br>Students will read a short paragraph aloud.<br>**Picture Discussion**<br>Students will describe a picture using appropriate & phrases.<br>**Conversation**<br>Students will engage in a conversation with the teachers based on the picture given. | Recognise words taught in Primary 2.<br><br>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.<br><br>Ask and/or respond to simple questions related to daily life. |
| | Week 7 | **Progress Check**<br>Students will complete a written worksheet under non-timed conditions. The components tested are:<br>1. Grammar<br>2. Vocabulary<br>3. Rearranging words and phrases to form a sentence.<br>4. Comprehension | Understand Primary 2 texts and are able to identify some details with guidance. |

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| | | **Writing**<br>Students will write complete sentences based on the given picture. | Write words, phrases and simple sentences about daily life with guidance |
| Tamil Language | Week 4 – 6 | **Reading Aloud, Picture Discussion and Conversation**<br><br>**Reading**<br>Students will read a short paragraph aloud.<br><br>**Picture Discussion**<br>Students will describe a picture using appropriate words and phrases.<br><br>**Conversation**<br>Students will engage in a conversation with the teachers based on the picture given. | Recognise words taught in Primary 2.<br><br>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.<br><br>Ask and/or respond to simple questions related to daily life. |
| | Week 7 | **Progress Check**<br>Students will complete a written worksheet under non-timed conditions. The components tested are:<br>1. Grammar<br>2. Vocabulary<br>3. Comprehension | Understand Primary 2 texts and are able to identify some details with guidance. |
| | | **Writing**<br>Students will fill in the blanks with appropriate words and phrases based on the given picture. | Write words, phrases and simple sentences about daily life with guidance. |

If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,

Mdm. Lee Fui Ling
HOD / Mathematics

Mrs. Heather Thio
Principal